

## Pleasant Knoll Middle School Improvement Plan 2018-2021

<b>Performance Goal Area:</b>	X	Student Achievement	District Goal 1: Teaching and Learning				
		District Priority	District Goal 2: Continuous Improvement				
		Teacher/Administrator Quality	District Goal 3: Leadership and Communication				
		School Climate	District Goal 4: Safe, Supportive, Inviting Schools				
		1. Read to Succeed: Leadership					
	X	2. Read to Succeed: Student Outcomes					
		3. Read to Succeed: Professional Learning					
		4. Read to Succeed: Assessment Plan					
		5. Read to Succeed: Instructional Plan					
		6. Read to Succeed: Parent and Family Involvement					
		7. Read to Succeed: District Community Partnerships					
<b>Performance Goal 1.1:</b> <b>(Statement of desired progress or result over 5 years)</b>	By 2021, 80.0% of students in grades 6-8 will meet standard on the SC Ready Assessment for ELA. By 2021, 85.0% of students in grades 6-8 will meet standard on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, 78.0% of students in grades 6-8 will meet standard on the SC Ready Assessment for English Language Arts. By 2020, 83.0% of students in grades 6-8 will meet standard on the SC Ready Assessment for Math.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SC Ready ELA SC Ready Math						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source: ELA</b>	72.2%**	<b>Projected</b>	N/A	74.0%	76.0%	78.0%	80.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	<b>73.3%</b>	<b>75.8%</b>		
<b>Source: Math</b>	77.6%**	<b>Projected</b>	N/A	79.0%	81.0%	83.0%	85.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	<b>77.6%</b>	<b>80.2%</b>		
*Scale scores for SC Ready were realigned to the trajectory to be 4-year college ready by graduation.							

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		School Climate	District Goal 4: Safe, Supportive, Inviting Schools				
		1. Read to Succeed: Leadership					
	X	2. Read to Succeed: Student Outcomes					
		3. Read to Succeed: Professional Learning					
		4. Read to Succeed: Assessment Plan					
		5. Read to Succeed: Instructional Plan					
		6. Read to Succeed: Parent and Family Involvement					
		7. Read to Succeed: District Community Partnerships					
<b>Performance Goal 1.2: (Statement of desired progress or result over 5 years)</b>	By 2021, 90% of students grades 6 and 8 will meet standard on the PASS Science Assessment.						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, 88.5% of students grades 6 and 8 will meet standard on the PASS Science Assessment. (Grade 7 no longer tested in Science.)						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	PASS Science						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source:</b>	83.2%**	<b>Projected</b>	N/A	85.5%	87%	88.5%	90%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	88.7%	84.7%		

\*Scale scores were realigned to 4 levels instead of 3.

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		1. Read to Succeed: Leadership					
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		3. Read to Succeed: Professional Learning					
		4. Read to Succeed: Assessment Plan					
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		7. Read to Succeed: District Community Partnerships					
<b>Performance Goal 1.3:</b> <b>(Statement of desired progress or result over 5 years)</b>	By 2021, 96% of students will pass the EOCEP English 1 exam. By 2021, 98% of students will pass the EOCEP Algebra 1 exam.						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, 95.5% of students will pass the EOCEP English 1 exam. By 2020, 97.5% of students will pass the EOCEP Algebra 1 exam.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	EOCEP English 1 EOCEP Algebra 1						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source: English 1</b>	94%**	<b>Projected</b>	N/A	94.5%	95.0%	95.5%	96.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	100.0%	100.0%		
<b>Source: Algebra 1</b>	96%**	<b>Projected</b>	N/A	96.5%	97.0%	97.5%	98.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	100.0%	100.0%		
Change in scores from 2015-16 to 2016-17:							
-Scale scores for Algebra I and English EOCEPs were realigned to the trajectory to be 4-year college ready by graduation.							
-All four EOCEPs wer adjusted to aling to the Uniform Grading Policy.							

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	X	2. Read to Succeed: Student Outcomes					
		3. Read to Succeed: Professional Learning					
		4. Read to Succeed: Assessment Plan					
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		7. Read to Succeed: District Community Partnerships					
<b>Performance Goal 1.4: (Statement of desired progress or result over 5 years)</b>	By 2021, reduce the Achievement Gap between Students in Poverty and Students Not in Poverty by 1% each year.						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, reduce the Achievement Gap between Students in Poverty and Students Not in Poverty by 1%.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SC Ready math grades 6, 7, 8 and SC PASS science grades 6, 7, 8. Gap is defined as the difference in the percentage of students scoring at the meets or exceeds level on the identified assessments.						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source: SC Ready Math</b>	28.60%	<b>Projected</b>	N/A	TBD	27.60%	26.60%	25.60%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	28.6%	24.50%		
<b>Source: PASS Science</b>	14.20%	<b>Projected</b>	N/A	TBD	13.20%	12.20%	11.20%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	14.2%	19.70%		

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		1. Read to Succeed: Leadership					
		2. Read to Succeed: Student Outcomes					
		3. Read to Succeed: Professional Learning					
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		7. Read to Succeed: District Community Partnerships					
<b>Performance Goal 2.0:</b> (Statement of desired progress or result over 5 years)	By 2021, PKMS will answer "most" for a minimum of 6 of 6 questions on the Using Data to Improve Student Learning and School Performance Survey.						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, PKMS will answer "most" for a minimum of 6 of 6 questions on the Using Data to Improve Student Learning and School Performance Survey.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Data Integration Survey						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source: % Completing Implementation Continuum</b>	N/A	<b>Projected</b>	N/A	3 of 6	5 of 6	6 of 6	6 of 6
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	4 of 6	5 of 6		

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	<input checked="" type="checkbox"/> Teacher/Administrator Quality	District Goal 3: Leadership and Communication					
	<input type="checkbox"/> School Climate	District Goal 4: Safe, Supportive, Inviting Schools					
	<input type="checkbox"/> 1. Read to Succeed: Leadership						
	<input type="checkbox"/> 2. Read to Succeed: Student Outcomes						
	<input type="checkbox"/> 3. Read to Succeed: Professional Learning						
	<input type="checkbox"/> 4. Read to Succeed: Assessment Plan						
	<input type="checkbox"/> 5. Read to Succeed: Instructional Plan						
	<input type="checkbox"/> 6. Read to Succeed: Parent and Family Involvement						
	<input type="checkbox"/> 7. Read to Succeed: District Community Partnerships						
<b>Performance Goal 3.0:</b> (Statement of desired progress or result over 5 years)	By 2021, 94% of parents indicate they are satisfied with the effort to get information to parents (communication). By 2021, 84% of parents indicate they are satisfied with the home school relations (leadership). By 2021, 100% of teachers indicated they are satisfied with clear goals (communication). By 2021, 97% of teachers indicate they are satisfied with instructional leadership (leadership).						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, 91.5% of parents indicate they are satisfied with the effort to get information to parents (communication). By 2020, 82% of parents indicate they are satisfied with the home school relations (leadership). By 2020, 99% of teachers indicated they are satisfied with clear goals (communication). By 2020, 96% of teachers indicate they are satisfied with instructional leadership (leadership).						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Parent and Teacher State Survey Data						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source: Effort to get information to parents question #50 on SCDE parent survey.</b>	85.2%**	<b>Projected</b>	N/A	87.0%	89.0%	91.5%	94.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	92.9%	91.1%		
<b>Source: Home school relations question (#16) on SCDE parent survey.</b>	76.70%	<b>Projected</b>	N/A	78.0%	80.0%	82.0%	84.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	87.5%	82.1%		
<b>Source: Clear goals question (#19) on SCDE teacher survey.</b>	96.3%**	<b>Projected</b>	N/A	97.0%	98.0%	99.0%	100.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	100.0%	100.0%		
<b>Source: Instructional leadership question (#22) on SCDE teacher survey.</b>	93.4%**	<b>Projected</b>	N/A	94.0%	95.0%	96.0%	97.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	100.0%	100.0%		

\*\*Baseline from 2016-17 District Middle School Survey Data

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	<input type="checkbox"/> Teacher/Administrator Quality	District Goal 3: Leadership and Communication					
	<input checked="" type="checkbox"/> School Climate	District Goal 4: Safe, Supportive, Inviting Schools					
	<input type="checkbox"/>	1. Read to Succeed: Leadership					
	<input type="checkbox"/>	2. Read to Succeed: Student Outcomes					
	<input type="checkbox"/>	3. Read to Succeed: Professional Learning					
	<input type="checkbox"/>	4. Read to Succeed: Assessment Plan					
	<input type="checkbox"/>	5. Read to Succeed: Instructional Plan					
	<input type="checkbox"/>	6. Read to Succeed: Parent and Family Involvement					
	<input type="checkbox"/>	7. Read to Succeed: District Community Partnerships					
<b>Performance Goal 4.1: (Statement of desired progress or result over 5 years)</b>	By 2021, the positive responses on student surveys indicating satisfaction with social and physical environment will meet or exceed 91%. By 2021, the positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 96%.						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, the positive responses on student surveys indicating satisfaction with social and physical environment will meet or exceed 88%. By 2020, the positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 94%.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Satisfaction with social and physical environment question from the South Carolina State Survey for students and parents.						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source: Student survey (#36)</b>	79.1%**	<b>Projected</b>	N/A	82.0%	85.0%	88.0%	91.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	77.4%	81.20%		
<b>Source: Parent survey (#23)</b>	88.2%**	<b>Projected</b>	N/A	90.0%	92.0%	94.0%	96.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	92.9%	92.8%		
**Baseline from 2016-17 District Middle School Survey Data							

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	<input type="checkbox"/> Teacher/Administrator Quality	District Goal 3: Leadership and Communication					
	<input checked="" type="checkbox"/> School Climate	District Goal 4: Safe, Supportive, Inviting Schools					
	<input type="checkbox"/>	1. Read to Succeed: Leadership					
	<input type="checkbox"/>	2. Read to Succeed: Student Outcomes					
	<input type="checkbox"/>	3. Read to Succeed: Professional Learning					
	<input type="checkbox"/>	4. Read to Succeed: Assessment Plan					
	<input type="checkbox"/>	5. Read to Succeed: Instructional Plan					
	<input type="checkbox"/>	6. Read to Succeed: Parent and Family Involvement					
	<input type="checkbox"/>	7. Read to Succeed: District Community Partnerships					
<b>Performance Goal 4.2:</b> <b>(Statement of desired progress or result over 5 years)</b>	By 2021, the positive responses on student surveys indicating satisfaction with the learning environment will meet or exceed 89%. By 2021, the positive responses on parent surveys indicating satisfaction with the learning environment will meet or exceed 96%.						
<b>Interim Performance Goal:</b> (One year goal)	By 2020, the positive responses on student surveys indicating satisfaction with the learning environment will meet or exceed 86%. By 2020, the positive responses on parent surveys indicating satisfaction with the learning environment will meet or exceed 95%.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Learning environment question from the South Carolina State Survey for students and parents.						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
<b>Source: Student survey (#18)</b>	77.7%**	<b>Projected</b>	N/A	80.0%	83.0%	86.0%	89.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	87.5%	79.8%		
<b>Source: Parent survey (#5)</b>	91.8%**	<b>Projected</b>	N/A	93.0%	94.0%	95.0%	96.0%
<i>*Represents projections of improvement</i>		<b>Actual</b>	N/A	91.1%	91.9%		
**Baseline from 2016-17 District Middle School Survey Data							



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	<input type="checkbox"/>	School Climate	District Goal 4: Safe, Supportive, Inviting Schools				
<b>Goal 1:</b>	By 2021, 80.0% of students in grades 6-8 will meet standard on the SC Ready Assessment for ELA. By 2021, 85.0% of students in grades 6-8 will meet standard on the SC Ready Assessment for Math.						
<b>Strategy 1.1:</b>	Pleasant Knoll Middle School will implement a variety of ways students may receive intervention and enrichment in all core subjects.						
<b>Measurable Objective 1:</b>	Pleasant Knoll Middle School will develop common 9 weeks test in all subjects						
<b>Action Steps</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Monitor</b>	<b>Indicators of Implementation</b>
Allot time in the master schedule for a daily period of enrichment/intervention for all students.	2017	2021	Grey Young, Cori Hustedt, Daniel McCallum	\$1,000	General Fund or Activity Fund	Continued	Master Schedule
Establish Professional Learning Communities in all grade levels and subject areas	2017	2021	Grey Young, Cori Hustedt, Daniel McCallum	\$1,000	General Fund or Activity Fund	Continued	PLC minutes, common 9 weeks exams
Allot time in the master schedule for a weekly period of FLEX, which means students are allowed to receive extra support from specific teachers during that time.	2019	2021	Grey Young, Cori Hustedt, Daniel McCallum	\$0	General Fund or Activity Fund	Continued	Master Schedule

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<b>Goal 1:</b> Pleasant Knoll Middle School will develop and implement a systematic professional development model for the implementation of STEAM.							
<b>Strategy 1.6:</b> Develop and implement STEAM professional development.							
<b>Measurable Objective 1:</b> STEAM Leaders and Administration will develop professional development opportunities for the implementation of STEAM.							
<b>Action Steps</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Monitor</b>	<b>Indicators of Implementation</b>
Provide open model classrooms for STEAM implementation with a systematic structure that allows teachers to visit classrooms at Pleasant Knoll Middle School.	2018	2021	Principal, Assistant Principals, STEAM Leaders	None	None	Continued	Lab classrooms
Provide planning and collaboration time for STEAM leaders to develop model, exemplar lessons for STEAM implementation.	2018	2021	Principal	None	School Budget	Continued	Meeting agendas, Discovery training sign In sheets

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<b>Goal 2:</b>	Fort Mill Schools will implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and will use results to guide continuous improvement.						
<b>Strategy 2.1:</b>	Analyze reliable and valid student performance data, using a systematic process, in order to promote improvement in student achievement and to inform decisions.						
<b>Measurable Objective:</b>	All teachers and administration will use a common student performance data analysis system to monitor student achievement.						
<b>Action Steps</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Monitor</b>	<b>Indicators of Implementation</b>
Research and compile best practices in data analysis currently being used at Pleasant Knoll Middle School	2018	2021	Matt Rohring, Principals, Assistant Principals, Renee Beck	None	N/A	Continued	Monthly until completed/Current practices compiled; Research Report, Recommendations
Develop an effective and efficient data collection system to identify areas of achievement and need, and to guide resource allocation decisions.	2018	2021	Principal, Assistant Principal, Grade Level Leaders	None	N/A	Continued	Monthly/Data collection system developed, All In Learning Data
Provide training and facilitate workshops for teachers and support staff to assist with interpreting student performance data, analyzing recent performance, tracking longitudinal progress, identifying trends, and setting goals.	2018	2021	Principal, Assistant Principals, District Office Staff	\$3,000	General Fund	Continued	Documentation of Professional Development activities; Monitoring Reports
Utilize existing data analysis tools (examples: Excel, Enrich, All in Learning, MAP and continue to investigate other tools and applications.	2018	2021	Principal, Assistant Principals, District Office Staff	\$1,000	General Fund	Continued	Documentation of Professional Development activities; Monitoring Reports
Support data analysis training for all teachers	2018	2021	Principal, Assistant Principal	\$2,000	General Fund	Continued	On-going monitoring
Continue to support Professional Learning Communities to help guide instruction, monitor student growth, and increase student engagement in the classroom.	2018	2021	Principal, Assistant Principal, Grade Level Leaders, Department Chairs	none	N/A	Continued	Agendas, Minutes, SLO Data

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<b>Goal 3:</b>	Pleasant Knoll Middle School will provide effective leadership and communication at all levels to promote student performance and school effectiveness.						
<b>Strategy 3.1:</b>	Implement shared leadership and management strategies to ensure continuous improvement and effective communication between the school and home.						
<b>Measurable Objective:</b>	Increase the satisfaction level of staff and parents as evidenced by leadership questions on the SC State Department Survey and through a district provided annual survey to staff and parents.						
<b>Action Steps</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Monitor</b>	<b>Indicators of Implementation</b>
Maintain direct communications with stakeholders through the continuation of positive relationships PTO, SIC, Booster club, and other support groups through timely public meetings.	2018	2021	Principal, Assistant Principal, Athletic Director	None	N/A	Continued	Meeting Minutes, Agendas
Involve community, stakeholders, and faculty in decision-making process by seeking input from all groups regarding appropriate issues.	2018	2021	Principal, Assistant Principal	None	N/A	Continued	Meeting Minutes, Agendas
Create and develop a school communication plan.	2018	2021	Principal, SIC	None	N/A	Continued	Communication Plan, SIC Agenda and Minutes
Offer parent nights at least twice a year to learn about different items of the school or community.	2018	2021	Principal, Leadership Team	\$2,000	General Fund	Continued	Parent Night surveys, Agenda and minutes from Leadership Team

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<b>Goal 4:</b>	Provide resources and services at Pleasant Knoll Middle School that support its purpose and direction to ensure success for all students						
<b>Strategy 4.1:</b>	Pleasant Knoll Middle School will engage in a systematic process to evaluate and develop programs to meet the social, physical, and emotional needs of all students.						
<b>Measurable Objective:</b>	By 2021, the positive responses on student surveys indicating satisfaction with social and physical environment will meet or exceed 91%. By 2021, the positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 96%.						
<b>Action Steps</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Monitor</b>	<b>Indicators of Implementation</b>
Continue to offer our WEB (Where Everybody Belongs) program to 6th and 8th grade students	2018	2021	Principal, WEB Facilitators	\$3,000	General Fund	Continued	Survey results
Provide professional development for all staff members in the area of social and emotional health.	2018	2021	Principal, Assistant Principals, Guidance Counselors, School Psychologist	Unknown	General Fund	Continued	notes from professional development
Have a team of staff members attend the Educational Business Summit or the Making Middle Grades Work Conference each year.	2018	2021	Principal	\$5,000	General Fund	Continued	Conference notes
Explore funding sources for professional development for classified employees	2018	2021	Principal	Unknown	General Fund	Continued	Agenda and Minutes
Offer parent nights at least twice a year to learn about different items of the school or community.	2018	2021	Principal, Leadership Team	\$2,000	General Fund	Continued	Parent Night surveys, Agenda and minutes from Leadership Team
Conduct at least two Safety Meetings a year to evaluate and develop safety rules for our school.	2018	2021	Principal, Assistant Principals, Safety Team	N/A	General Fund	Continued	Agenda and Minutes